Pelham Road Elementary
100 All Star Way
Greenville, SC 29615

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	W. LaVelle McCray
Enrollment:	705 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-7600	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/pelham/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
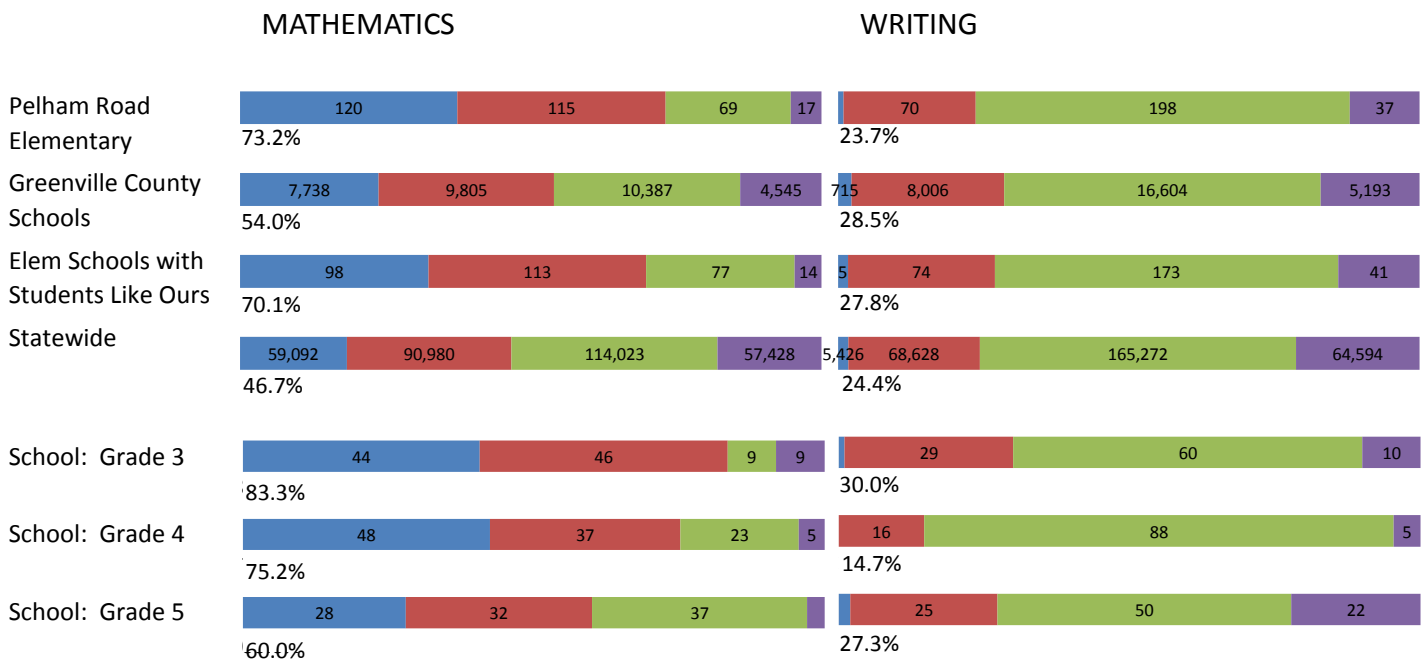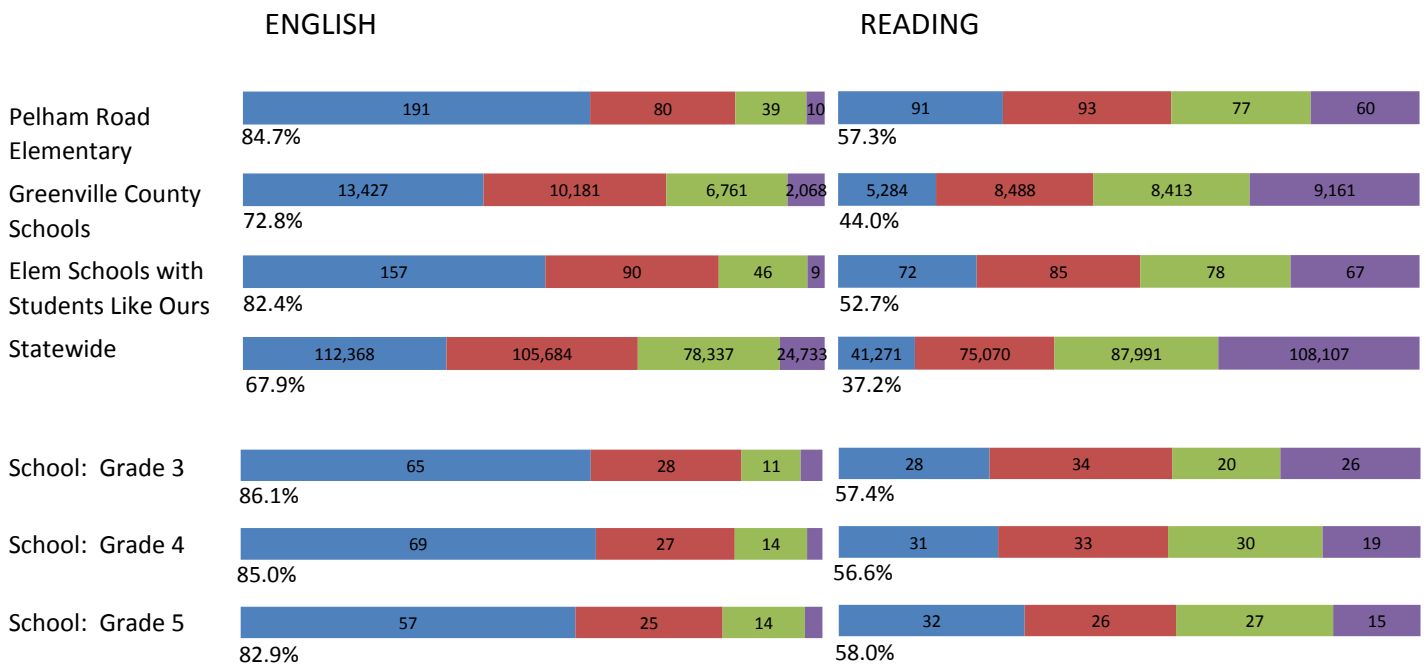
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Pelham Road Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by the blending of traditional studies and technology in a supportive, child-friendly, and academically challenging learning environment. This environment is provided through the implementation of our school vision: "A Community of Learning." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are continually seeking ways to learn new and effective strategies to implement in their classrooms: such as making sure our English Language Arts are centered around the Balanced Literacy framework; small group instruction; Everyday Counts Calendar Math, science kits, Accelerated Reader, Reading Interventionist, vertical articulation, computer lab instruction, and interactive technology use with promethean boards. Strong writing integration across the curriculum provides students with a solid Language Arts foundation. We are proud of our history of academic success while always looking for ways to meet the needs of all students. At Pelham Road Elementary, we have a variety of factors that ensure our success: an Excellent report card rating based on student achievement, and an outstanding volunteer program with thousands of volunteer hours given for tutoring, assistance during field trips, and in school labs and helping with special programs such as our International Day and Math and Science Day. Our student leadership raises money for local charities such as "Make A Wish Foundation" and agencies that help abused and neglected animals. We have an excellent extended day program that provides safe and stimulating activities for more than 200 children, starting with homework help and enrichment offerings in art, music, and PE. At Pelham Road Elementary we believe the school, family and community must share the educational responsibility of our students. Our mission, in partnership with our home and community is to PREPARE, RESPECT, ENRICH and SUCCEED. We will continue to move forward to maintain the excellent education we provide for our students and community. We are indeed proud to be called "A Community of Learners". Thank you for your support in helping in the development of our future South Carolina graduates and world leaders! Andrea Hargette, SIC Chair person W. LaVelle McCray, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Pelham Road Elementary	191	80	39	10
84.7%				
Greenville County Schools	13,427	10,181	6,761	2,068
72.8%				
Elem Schools with Students Like Ours	157	90	46	9
82.4%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	65	28	11	
86.1%				
School: Grade 4	69	27	14	
85.0%				
School: Grade 5	57	25	14	
82.9%				

READING

Pelham Road Elementary	91	93	77	60
57.3%				
Greenville County Schools	5,284	8,488	8,413	9,161
44.0%				
Elem Schools with Students Like Ours	72	85	78	67
52.7%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3	28	34	20	26
57.4%				
School: Grade 4	31	33	30	19
56.6%				
School: Grade 5	32	26	27	15
58.0%				

MATHEMATICS

Pelham Road Elementary	120	115	69	17
73.2%				
Greenville County Schools	7,738	9,805	10,387	4,545
54.0%				
Elem Schools with Students Like Ours	98	113	77	14
70.1%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	44	46	9	9
83.3%				
School: Grade 4	48	37	23	5
75.2%				
School: Grade 5	28	32	37	
60.0%				

WRITING

Pelham Road Elementary	70	198	37	
23.7%				
Greenville County Schools	715	8,006	16,604	5,193
28.5%				
Elem Schools with Students Like Ours	5	74	173	41
27.8%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3	29	60	10	
30.0%				
School: Grade 4	16	88	5	
14.7%				
School: Grade 5	25	50	22	
27.3%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

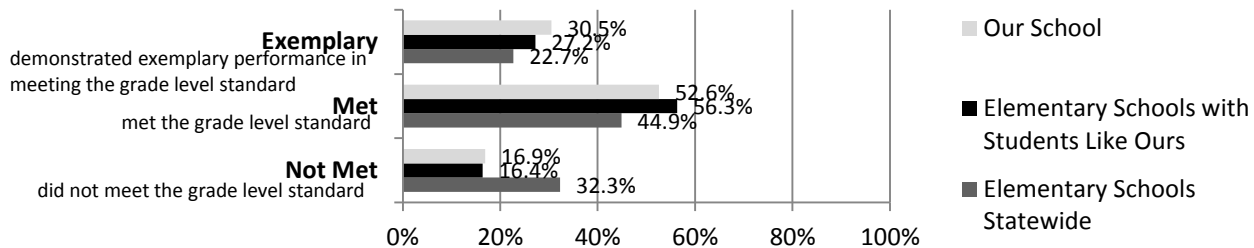N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
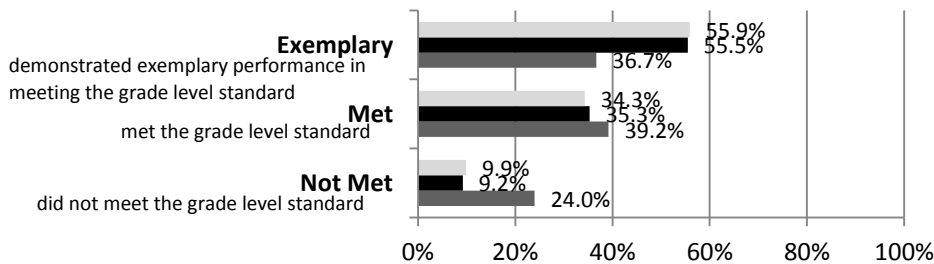
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 30.5%
- 27.2%
- 22.7%

Met
met the grade level standard
- 52.6%
- 56.3%
- 44.9%

Not Met
did not meet the grade level standard
- 16.9%
- 16.4%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 55.9%
- 55.5%
- 36.7%

Met
met the grade level standard
- 34.3%
- 35.3%
- 39.2%

Not Met
did not meet the grade level standard
- 9.9%
- 9.2%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.4	85.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.0	88.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 705)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	33.3	Down from 35.8%	N/A
Attendance Rate	97.0	Down from 97.2%	96.6
With disabilities	16.3	Up from 15.3%	9.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	18.7	Down from 20.1%	14.8
Percentage of students retained	1.8	Up from 1.6%	0.6
Teachers (n = 41)			
Percentage of teachers with advanced degrees	68.3	Up from 63.4%	65.0
Percentage of teachers on continuing contract	95.1	Up from 87.8%	87.4
Teachers returning from previous year	94.5	Up from 93.7%	90.4
Teacher attendance rate	93.8	Down from 95.0%	94.9
Average teacher salary*	$50,747	Up 4.5%	$50,880
Professional development days / teacher	11.5 days	Up from 8.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.8
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.2 to 1	20.8 to 1
Prime instructional time	89.5	Down from 90.5%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Up from 99.4%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.3
Number of resources available per student in the school library media center	17.4	N/A	17.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	2.1
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,689	Up 4.8%	$7,480
Percent of expenditures for instruction**	68.5	Up from 68.0%	68.1
Percent of expenditures for teachers' salaries**	70.0	Up from 68.7%	69.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	26	91	53
Percent satisfied with learning environment	88.4	93.4	84.9
Percent satisfied with social and physical environment	96.3	96.7	96.1
Percent satisfied with school-home relations	100.0	100.0	67.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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